

Myths or Truths Activity

Objectives

1. By completion of this activity, students will have learned skills reinforced.
2. By completion of this activity, students will improve critical thinking skills.
3. By completion of this activity, students will increase cooperation through teamwork.

Materials

1. Two sets of “truth” and “myth” cards (Create two index cards that “truth” and two that say “Myth”)
2. A whistle or some other type of quiet signal

Procedure for Myth and Truth Game

Divide the class into two equal teams. Have each team place its chairs so that each team member will sit one behind the other, facing the direction of the teacher. Explain the rules and the game procedure.

Game Procedure

1. The last person on each team receives two cards: one that says “truth” and the other that says “myth.” The teacher reads a statement about organ and tissue donation. If the statement is a “truth”, then the “truth” card is passed all the way to the front of the team. If the statement is a “myth” then the myth card is passed forward.
2. When the card reaches the front of the team, that person stands and announces the answer. If the answer is correct, the team is awarded one point.
3. If the answer that is given is incorrect, the other team has a chance to give a correct response. If the person can give an accurate reason why the answer is incorrect, that team receives the point for his/her team.
4. Once points have been awarded, all players move one seat forward. The first person goes to the end of the team. Play then continues in the same manner.

Game Rules:

1. When passing the “truth” or “myth” card forward, no team member can be skipped.
2. If a teammate feels the wrong card has been passed forward, (s)he may pass the card backwards to receive the other response.
3. When the whistle (or other quiet signal) is blown, all players must be quiet so that everyone



can hear the next statement.

4. If a team becomes too rowdy and refuses to follow the game rules, that team will lose points from their score.
5. Show good sportsmanship at all times.

Discussion

Include a few trick statements in the game. Talk about why this statement is a “truth” or “myth.” Teamwork and any positive or negative behavior observed during the game can also be discussed.

Discussion Questions (wrap-up activity)

1. What have you learned?
2. How did you feel about organ and tissue donation in the beginning?
3. How do you feel about organ and tissue donation now?
4. Have your feelings changed?
5. Have you discussed organ and tissue donation with your parents? If so, what was their reaction?

****Optional Kahoot game resource** (Students will need computers and access to Kahoot)

- Follow link on www.DonateLifeCT.org under Day 11 for Kahoot (<https://Kahoot.com>)
- Once on Kahoot, enter search words “Donate Life CT”
- Choose “Donate Life CT – Truth vs. Myth”, then choose “Play”
- Choose Classic or Team Mode which will generate a Game Pin
- Have students navigate to www.kahoot.it and put in Game Pin